

CORE WORDS 9/15



Hi



I

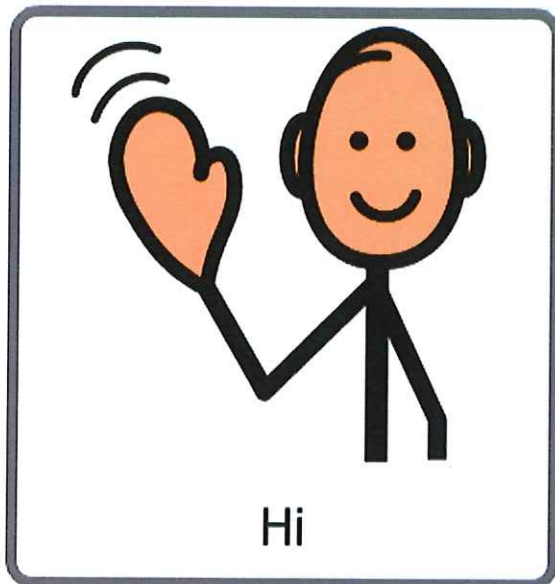


me



Have fun

CORE VOCABULARY SEPTEMBER 2015



One of our first CORE VOCABULARY words of the school year is "Hi", because our students will be meeting new teachers, therapists and friends. Also, "Hi" is such an important social greeting and is a great word to practice and model for our students to get them to connect to peers and people in school and outside of school. Please find ideas outlined below to carryover the CORE VOCABULARY word at home. THE GOAL: For your child to use "Hi" when greeting others either verbally, with gestures and/or on talker.

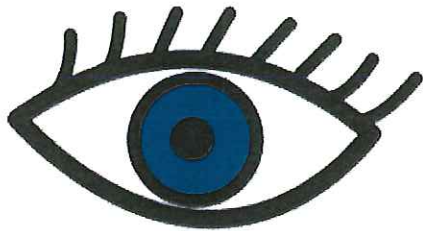
**IDEA 1:** Please place the "hi" picture somewhere prominent in your home. Model by pointing to picture when greeting your child or others. Encourage your child to say "Hi" to family members, friends, and people in the community. If your child needs assistance saying "Hi" they can use the picture, wave or gesture, or use their talker.

**IDEA 2:** At the end of the school day you can review with your child the teachers, therapist and friends they saw during the day and model, "Oh did you say Hi to \_\_\_\_\_"? Exaggerate the word "Hi" when you say it.

**IDEA 3:** If you are going to see friends or family over the weekend, prep your child on who they are going to see and practice how you will greet them. Please use picture as a visual cue as you model and practice. Again, please use picture, gestures and/or talker if your child has difficulty verbally producing "Hi".

**IDEA 4:** When your child is playing with toys, dolls, or even when you are reading a story to them or together, practice saying "hi" to toys or characters in the story. You can model, but also exaggerate your production of "Hi".

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I

Another CORE VOCABULARY word of the new school year is "I". This month the students will/have been sharing things about themselves, such as, who is in their family, things they like to do, etc. This is a great opportunity to use "I" in phrases and sentences and for the adults and teachers in their their world to model "I" phrases. We can also help our students by identifying the word "I" seen in books or in their own writing. THE GOAL: For your child to use "I" when telling about themselves or when requesting, either in reading, in writing, verbally, with gestures and/or on talker.

IDEA 1: Please place the "I" picture somewhere prominent in your home. Model by pointing to picture when when requesting, "I want \_\_\_\_\_", "I like \_\_\_\_\_", "I see \_\_\_\_\_" phrases.

IDEA 2: You can talk about your day starting with "I had a great day!" and exaggerate "I". Also you can talk about feelings, "I feel \_\_\_\_\_"

IDEA 3: "I Spy" is a great game to play to promote understanding and use of "I". Hide items around house and use "I spy \_\_\_\_". Encourage your child to say "I spy \_\_\_\_" to tell you what they see. This game can be done in car, at home, on subway. If your child is reading and writing, they can read I Spy books and write what they see by using phrase, "I spy \_\_\_\_\_".

IDEA 4: BOOKS, BOOKS, BOOKS: